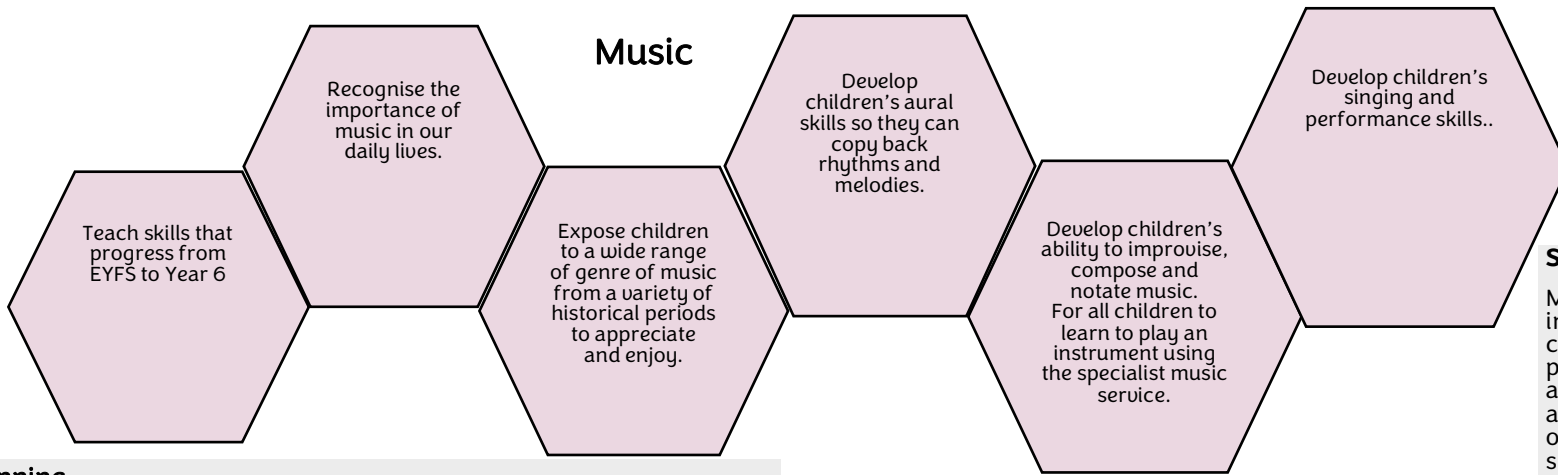




INTENT— we aim to ...



SEND

Music is a wonderfully inclusive subject. Some children may need headphones and / or other adaptations in order to access the curriculum—our teachers are highly skilled in supporting all pupils. The scheme used gives suggestions for supporting all learners to enjoy our music lessons and make progress appropriate to their ability in music.



IMPLEMENTATION—How do we achieve our

Planning

We use the online scheme, 'Charanga' as the basis for our music learning. Each unit provides the opportunity to listen and appraise, to learn a song, to accompany the song using glockenspiels. Children use instruments to improvise and compose. In Year 4 the children are taught to play the Djembe drums by a specialist from the music service. KS1 perform a Nativity and KS2 have the opportunity to perform at our Christingle service. We also have a choir and take part in Young Voices.

EYFS

Music is vital in EYFS as it supports childrens' development in many areas. It is a great for physical development and communication and language; it is fun and engaging. Charangua is used in our reception class as a weekly lessons, but rhythm, song and nursery rhymes are part of the daily diet. Our reception class learn songs in Worship time and for their Nativity performance. Children are encouraged to explore a range of percussion instruments and other made up instruments—such as pots and pans, to create and perform their own songs.

Assessment

Formative assessment and AFL is used to support the children to make progress within lessons and across a unit of lessons. Lessons begin with a recap on previous learning and links are made to other subjects when relevant—for example where a piece of music or a composer is from, and the time in history.

Values:

- Honesty:** We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.
- Courage:** We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.
- Friendship:** We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.
- Respect:** We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

IMPACT—How do we know if we've achieved our INTENT?

